



END OF YEAR EXPECTATIONS FOR GEOGRAPHY

| KS2/KS3 | Place & location knowledge | Geographical skills & communication | Physical processes & landscapes | Human interactions with the environment |
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| <p>Transfer knowledge and skills</p> | <ul style="list-style-type: none"> The student can make balanced and supported judgements about places. The student can compare and contrast why places differ. The student can infer characteristics about places based on a range of figures, photographs and graphs and discuss bias. | <ul style="list-style-type: none"> The student can interpret and evaluate maps and use grid references, scales and directions. The student can interpret and evaluate numeracy, graphs and figures. The student can make appropriate links between topics in their writing, where appropriate. The student can refer to the significance / importance of the points they make. The student can use supporting evidence fluently. | <ul style="list-style-type: none"> The student can discuss the interrelationship between physical processes and landforms. The student can make balanced and supported judgments about physical processes and landforms. The student can apply knowledge and understanding of physical processes and landforms. | <ul style="list-style-type: none"> The student can make balanced judgments about human processes, land use and human interaction with the environment. The student can apply knowledge and understanding of human interactions and land use with the environment. |
| <p>Deep knowledge and skills</p> | <ul style="list-style-type: none"> The student can make supported judgements about places. The student can compare what places are like. The student can infer characteristics about places based on figures, photographs and graphs. | <ul style="list-style-type: none"> The student can interpret maps and use grid references, scales and directions. The student can interpret numeracy, graphs and figures. The student can write structured arguments with excellent SPaG. The student often uses supporting evidence. | <ul style="list-style-type: none"> The student can explain and make some judgments about physical processes and landforms. The student can apply knowledge of physical geography to case studies and provided examples. | <ul style="list-style-type: none"> The student can make judgments about human processes, land use and human interaction with the environment. The student can apply knowledge of human geography to case studies and provided examples. |
| <p>Surface knowledge and skills</p> | <ul style="list-style-type: none"> The student can explain what places are like using key terminology, such as LIC, NIC & HIC. The student can describe places and refer to case studies. | <ul style="list-style-type: none"> The student can interpret a variety of maps and use 4 & 6 figure grid references. The student can interpret most numeracy, graphs and figures. The student can write structured paragraphs with good SPaG. The student has attempted to use evidence. | <ul style="list-style-type: none"> The student can explain physical processes and sequences of landforms. The student can describe physical processes. | <ul style="list-style-type: none"> The student can explain and sequence human processes and land use. The student can describe human processes and land use. The student can describe how humans interact with the environment. |