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|  | Term 1 | Term 2 | Term 3 |
| **Year 12** | Topics taught:  **Social psychology**  **Approaches**  **Research methods**  Justification  Students to begin learning with social psychology. It is a unit that requires little knowledge of psychology therefore a good introductory unit for students with little/no background in psychology. It is an engaging unit with some controversial research that students will find interesting and will develop enthusiasm in the subject. Some research methods content will be taught (e.g. ethics, dealing with ethical issues, random allocation) during this time in order to aid understanding of research discussed in this area.  Approaches is then taught second as the majority of other modules with incorporate information from this unit and therefore will provide students with a basic knowledge of the different areas of psychology. Year 13 approaches is also taught during this time. This unit will be referred to and applied throughout year 12 and 13.  Research methods is then taught as it is useful for students to complete this before the other units so they have a greater understand of evaluative points discussed in research. | Topics taught:  **Psychopathology**  **Attachment**  **Memory**  Justification  Psychopathology is taught after research methods as this is engaging and covers a lot of topics that students find  interesting.  Attachment is taught next.  Memory is taught second last due to the technicality of some of the content. It is therefore best taught with a good understanding of psychology. | Topics taught:  **Biopsychology**  **Revision**  **After mocks: Schizophrenia**  Justification  Biopsychology is the last year 12 content taught students also need to be taught year 13 biopsychology – it is therefore taught together at the end so that they can be combined.  Schizophrenia is taught after the mocks in order to allow for more time in year 13 to build upon skills and to revise year 12 content. |

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| Year 13 | Term 1 | Term 2 | Term3 |
|  | Topics taught:  **Review year 12/RM**  **Addiction**  **Research methods**  Justification:  Year 13 will start with a review of year 12, with a focus on RM.  Addiction to be taught next.  Year 13 research methods will then be taught to build on from year 12 content. A review of some year 12 topics will also be covered here. This will help support student understanding of the Nov mock exam. | Topics taught:  **Research methods continued**  **Relationships**  **Issues and debates**  Justification**:**  Issues and debates is taught last as it is a synoptic unit which makes connections with various other topics already studied. | Topics taught  **Revision of year 12 and 13.**  **Justification:**  During this time, we will focus on exam skills, understanding the exam style questions, and making links between content across the different modules. |
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**Progression to university/wider life –**

A Level will allow progression to a number of different degrees, including Psychology. Research methods skills and statistical analysis will help support a number of different university degrees. Students will also strengthen essay writing, evaluative and analytical skills throughout the course. Students will be taught how to write a psychological report and how to reference an article.

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| Links to local context | Links to adult mental health and mental health service in south Tyneside – Healthwatch report. |
| Specification details | Specification details:  [AS and A-level Psychology Specification Specifications for first teaching in 2015 (aqa.org.uk)](https://filestore.aqa.org.uk/resources/psychology/specifications/AQA-7181-7182-SP-2015.PDF) |
| Cultural capital/ Enrichment | Research roles/careers discussed in psychopathology, inc the DSM. Research skills including how to conduct and analyse research. Students will experience taking part in research. Links made to the impact of the economy and social/political impact of research. Revision skills. Links with Sunderland university – students provided with bespoke talks. Students to take part in research to provide additional understanding of psychological research methods.  Research methods group.  Podcasts. |
| Careers | Examples of careers include; Clinical psychologist, play therapist, sports psychologist, genetics counsellor, marriage/family therapist, mental health nurse, researcher, educational psychologist, forensic psychologist, marketing specialist, psychometrist.  Links made throughout the 2-year course on what some of these careers may look like and the tasks that may be undertaken by those who have a career in this area. Information displayed both inside and outside of the classroom to provide information for those who are considering a career in psychology. |
| Reading | Students directed to reading throughout the year, reading lists are in the front of each booklet for each unit. E.g. journal articles, news articles (BBC, guardian). Links made to current news articles e.g. Bruce Willis and Aphasia, or the psychology of vaccinations during Covid, neurorehabilitation. Scholarly reading provided for both year 12 and 13 students – directed time in tutor. This includes articles from Scientific American Mind and the psychology review. Stocked bookshelf in classroom - some books related to AQA content, as well as additional books for a greater understanding of areas in psychology not taught on the spec. A list of book examples provided for extended reading outside of lessons e.g. The lucifer effect – Zimbardo. Students will take part in one reading activity per half term (apart from the first half term) to develop an understating of articles written in psychology and broaden understating in various areas within psychology. |