

Career Vision

St Joseph’s school is founded in its mission to support each member of our community to live life to the full. Our students leave St Joseph’s resilient, confident and well rounded individuals with the knowledge to make informed future choice. Driven to success by clear goals, they are outward facing members of society making positive contributions.

As a Catholic School our core mission is to support each individual to become the best they can be, to live life to the full. To this end our careers programme is at the heart of empowering students to set personal goals which drive progress and attainment. A bespoke programme (Appendix A Careers Programme) has been developed for each year group to ensure individual needs are met and activities are appropriate to student stages of career learning. This is delivered through PSHE, subject areas and key events.

St Joseph’s Careers programme has the following aims

- To support self-development where students understand themselves and the influences on them
- To contribute towards raising achievement by increasing motivation through student goals and aspirations.
- To provide opportunities for career exploration in learning and real-life context
- To provide information for student to make informed choices and confidently adjust plans to manage change and transition.
- To develop enterprise and employability skills

Student voice is used for two purposes. As an opportunity for individual students to review careers encounters making links to subject areas and the curriculum and as a mechanism to monitor and evaluate current provision with a view to continuous improvement in the planning of the next academic year.

YEAR 7

	Intent	Transition support begins in year 5 and 6 in a series of transition events. Once at St Joseph's students are supported in their transition from primary to secondary with a series of pastoral and curriculum sessions to develop relationships and understanding of opportunities and expectations. This includes opportunities to consider vision, hopes for the future and investigating different job roles and the local labour market. Students are introduced to the Careers posters. These make explicit links to potential jobs linking to subject areas and the skills needed in these roles. Schemes of Learning across the curriculum make explicit reference to careers. (See Careers subject audit) Local Labour market information is discussed in assembly using language students understand. Business posters mirror the Careers subject posters and provide information about local businesses, job roles and key skills. Enrichment week pulls together threads from the year and is resolved in a student survey.
	Whole Year Activities	Further Enrichment

Term 1	<p>Careers in Subject area posters- transferable skills. Across the school site</p> <p>Careers in the Curriculum</p> <p>Careers through the curriculum. Lessons and a careers focused week across school each term.</p>	<p>Student council</p> <p>Student mental health ambassadors</p> <p>Be Kind- Student ambassadors</p> <p>KS3 STEM club</p> <p>KS3 Maths Cypher coding club</p> <p>KS3 Bring it On Stadium of Light visit</p>
Term 2	<p>Careers Assembly- LMI information. Skills across subject areas.</p> <p>Careers weeks/links to world book day</p> <p>STEM Event</p> <p>Careers through the curriculum. Lessons and a careers focused week across school each term.</p>	<p>Student council</p> <p>Student mental health ambassadors</p>
Term 3	<p>Careers linked to Cafod and sustainability- enrichment week</p> <p>PSHE- Work related learning.</p> <p>Dream Careers Booklet</p> <p>Hopes for the future</p> <p>Employability skills</p> <p>Developing a presentation</p> <p>STEM Events</p>	<p>Student council</p> <p>Student mental health ambassadors</p>
	Year 8	
	<p>Intent</p> <p>Students will start to explore key skills and routes in job roles. They will have opportunities to engage with local employers and businesspersons about their career pathway. The programme of assemblies and PMSE are planned to provide opportunities for students to explore and challenge stereotypes regarding gender, equality, diversity and inclusion and job roles. This is complimented by STEM workshops carried out on site by Newcastle University. These range of activities will provide information in preparation for option choices in year 9. Enrichment week pulls together threads from the year and is resolved in a student survey.</p>	
	Whole Year Activities	Further Enrichment

Term 1	Careers in Subject area posters- transferable skills. Across the school site Careers Section developed in library. Careers in the Curriculum- See Audit Careers through the curriculum. Lessons and a careers focused week across school each term.	Student council Student mental health ambassadors KS3 STEM club KS3 Science Club KS3 Maths/puzzle club Big Bang event
Term 2	STEM workshops- science- Newcastle University or employer led. Careers Assembly- LMI information. Skills across subject areas. Careers weeks/links to world book day Gibba theatre group- Careers in the NHS	Student council Student mental health ambassadors
Term 3	PSHE- Work related Learning. Inspire- How do we match our jobs to the future? Developing skills Enterprize. Pitching an idea. Create a Job advert Aspire- How many jobs to produce one item? What is a sector. Design a poster What motivated you to work?	Student council Student mental health ambassadors
	Year 9	
	<p>Intent</p> <p>The programme continues to build on encounters with employers and work investigating routes into different careers and possible pathways. This will include talks from local universities. Specific information to KS4 and post 16 courses is provided to support option choices. Other support for this key transition includes, assemblies, information events, tutor time, pastoral care, options evening. These include subject specific stall providing information about course content and next steps and also has representatives from local universities to demonstrate next steps and raise aspirations. All students take part in a follow up STEM workshop ran by Newcastle university. These and a STEM day during enrichment week build on the continued challenging of stereotypes to ensure that students consider a wide range of possibilities. A Careers speed dating event provide further opportunities to interview employers from different sectors and build up knowledge to inform future choice. Enrichment week pulls together threads from the year and is resolved in a student survey.</p>	
	Whole Year Activities	Further Enrichment

Term 1	Careers in Subject area posters- transferable skills. Across the school site Careers Section developed in library. Careers in the Curriculum- See Audit Future me- University talk	Nissan site visit and workshops Student council Student mental health ambassadors
Term 2	Careers Assembly- LMI information. Skills across subject areas. Careers weeks/links to world book day Launch of Business posters- job roles and skills in local LMI. Option Assembly- STEM workshops- science- Newcastle University or employer led. PSHE- Work related learning. Apprenticeships A levels Btecs Job skills 21st Century lesson External University talk	Option Evening- Local Universities represented at Options Eve. Student council Student mental health ambassadors
Term 3	Enrichment week- Careers Speed dating- range of local employers to interview STEM Day Trader floor half day workshop	Student council Student mental health ambassadors
	YEAR 10	
	<p>Intent</p> <p>In year 10 we provide opportunities for career exploration in learning and real-life context. All students plan and carry out a weeks work placement. Activities and skills are logged and used to review the experience and to inform post 16 steps. Student will also have encounters of employers on site through assemblies in the final term. Careers Interviews start in year ten, rolling onto year 11. Vulnerable students are targeted for follow up advice and support. A parent information event triangulates the home school relationship. During enrichment week all students will visit Sunderland University for a taster day exploring university life and course on offer. A Careers speed dating event provide further opportunities to interview employers from different sectors and build up knowledge to inform future choice. Enrichment week pulls together threads from the year and is resolved in a student survey.</p>	
	Whole Year Activities	Further Enrichment

Term 1	<p>Careers in Subject area posters- transferable skills. Across the school site</p> <p>Careers Section developed in library.</p> <p>Careers in the Curriculum- See Audit</p> <p>Careers Interviews- All student by Term 1 year 11</p> <p>Work Experience launch assembly- Why work experience. LMI information, Careers posters info.</p> <p>Parent Information Event- Careers Enrichment across Key Stage 4.</p> <p>PSHE- Work related learning.</p> <p>Career Goals- How to choose a career. Getting the best out of careers interviews.</p> <p>Work experience. Why and prep.</p> <p>Interview skills</p> <p>Health and Safety in the work place</p> <p>Apprenticeships- External Whole year group</p>	<p>Year 10 and 11 PP and vulnerable cohort visit Jarrow hall careers event post 16 routes</p> <p>Parent Information twilight- Curriculum and careers opportunities</p> <p>Year 10 History visit to Newcastle University library</p> <p>Sports leadership events</p> <p>Student council</p> <p>Student mental health ambassadors</p>
Term 2	<p>Careers Assembly- LMI information. Skills across subject areas.</p> <p>Careers weeks/linked to world book day</p> <p>Careers Interviews- All student by Term 1 year 11</p> <p>Future me- University talk</p>	<p>Sports leadership events</p> <p>Student council</p> <p>Student mental health ambassadors</p>
Term 3	<p>Enrichment week-</p> <p>Careers Speed dating- range of local employers to interview</p> <p>Sunderland University taster day- trip to campus.</p> <p>Newcastle college- Degree's and higher education talk</p> <p>Employer talks LMI- Different employers discuss routes, roles and skills needed. Delivered in assembly.</p> <p>Work Experience week.</p> <p>Careers Interviews- All student by Term 1 year 11</p>	<p>Student council</p> <p>Student mental health ambassadors</p>
	Year 11	
<p>Building on the careers programme students are provided with further encounters with local employers, university representative and information regarding apprenticeships to support post 16 steps. All will take part in a taser day with cohorts attending sixth form or college</p>		

	events depending on suitability. Individual careers interviews are completed. In addition to this all students receive a careers interview with a member of the leadership team. Tailored support is given to cohorts of students following different pathways such as apprenticeships, A Level and college.	
	Whole Year Activities	Further Enrichment
Term 1	<p>Careers in Subject area posters- transferable skills. Across the school site</p> <p>Careers Section developed in library.</p> <p>Careers in the Curriculum- See Audit</p> <p>Careers Interviews- All student by Term 1 year 11</p> <p>1:1 Interviews with members of the leadership team to discuss post 16 options</p> <p>PSHE- Work related learning.</p> <p>LMI</p> <p>Post 16 options</p> <p>Writing a CV/ personal statement</p> <p>Filling in an application</p> <p>Raising aspirations- university speaker- external</p> <p>Apprenticeship applications- external speaker ASK.</p> <p>Careers Assembly- LMI information. Skills across subject areas.</p> <p>Future me- University talk</p> <p>Tutor time- This is the week to programme</p>	<p>Year 10 and 11 PP and vulnerable cohort visit Jarrow hall careers event post 16 routes.</p> <p>Year 11 potential NEET student visit careers skills fair arena</p> <p>Year 11 PP and apprenticeship route students 2 ASK apprenticeship workshops.</p> <p>Application and assessment day practice.</p> <p>11 risk of NEET students apprenticeship workshop ran by jobseekers plus.</p> <p>Student council</p> <p>Student mental health ambassadors</p> <p>Mentoring groups</p>
Term 2	<p>Careers Assembly- LMI information. Skills across subject areas.</p> <p>Careers weeks/links to world book day.</p> <p>Subject taster assemblies- different course choices at Sixth form</p> <p>Year 11 Taster day- St Josephs 6th form.</p> <p>University pathways workshop led by NERAP.</p> <p>Employer talks LMI- Different employers discuss routes, roles and skills needed.</p>	<p>Year 11 taster day- Year 11 post 16 vocational/college trip to South Tyneside college</p> <p>Student council</p> <p>Student mental health ambassadors</p>
Term 3	Destinations discussion with tutors	
	Year 12	

	<p>A Raising aspirations programme runs through KS5 to ensure that all students aspire to excellence. Through this there are targeted groups of students. These focus on increasing access the most selective Universities, improving Social mobility, give students exposure and experience of top Universities and Cultural capital and support in apprenticeship applications.</p> <p>Explicit links continue to develop in subject areas. Students all carry out a week work placement. In addition to this they are encouraged to make independent weekly or short-term placements. Many subjects provide tailored experiences such as trips to Universities, Nissan and talks from local MPS, County court judges and small business start ups. Enrichment week pulls together threads from the year and is resolved in a student survey.</p>	
	Whole Year Activities	Further Enrichment
Term 1	<p>Careers Fair Visit- St James Park- University and local employers. Price Water House Cooper talk Careers in Subject area posters- transferable skills. Across the school site Careers Section developed in library. Careers in the Curriculum- See Audit Mock Interviews- Assembly- interviews and written feedback. PSHE/Aspirations Programme Vision setting/Goals- Explore use of booklet. Tool for recording sessions during the year and developing tools to support study and inform next steps following sixth form. Complete Vision setting and twenty questions activities Charity Walk or form community activities Organisation/study skills session- (Other possible employer talks) Set times for weekly review. Collate files and folders so far and start to look over content. Work Experience preparation Use of log book. Explore why work experience is important Start to email employers to arrange placements University led. Choosing the right course, finance and application process Students to sign up to updates from Northumbria University. Future me- University talk</p>	<p>Parent Information Night- Enrichment provision in sixth form including careers and LMI/next steps. MP Talk- Emme Lewell Buck Work experience Sitel Group MAD Medicine and dentistry day Engineering event, University visit Representing school at open evenings and parents' events</p>

	Effort and positive habits Session- PSHE	
Term 2	<p>PSHE/Aspirations programme</p> <p>Review of smart targets. Attitude. Stopping negative thoughts. List barriers stopping them from moving forward. Create strategies to overcome barriers when they are met with negative thoughts.</p> <p>University led. Stress management and resilience.</p> <p>Revision techniques- (perfect Practice) Explore different revision techniques Apply revision techniques</p> <p>Mock Revision/prep. Workshop- University led.</p> <p>Organisation/making a revision timetable Perfect practice. SMART targets booklets review-School programme</p> <p>Drop Down day- Complete SMART Targets.</p> <p>Sunderland University taster day</p>	<p>County Court Judge Talk</p> <p>Police person talk</p> <p>Representing school at open evenings and parents' events</p>
Term 3	<p>Employer talks LMI- Different employers discuss routes, roles and skills needed. Delivered in assembly.</p> <p>PSHE/Aspirations programme</p> <p>University led workshop-Why pick me? Ran by St Anne's Oxford.</p> <p>Personal statement writing</p> <p>Produce CV and Personal statement session- Video link</p> <p>Information regarding course choice Elements/content Structure of personal statement and CV</p> <p>Filling in UCAS application- university led</p> <p>Internal registration for UCAS. Fill in personal details etc.</p> <p>SMART Target reviews and setting. Hand out work experience Logs.</p> <p>WORK EXPERIENCE PLACEMENT- Fill in Log</p>	<p>Prefect Team established.</p> <p>University led. St Anne's Oxford. Personal Statement writing workshop-selective Universities.</p> <p>Sunderland First Choice summer school</p> <p>Northumbria NU Entry Summer school</p> <p>Durham supported progression summer school</p> <p>University Open day events</p> <p>Representing school at open evenings and parents' event</p> <p>University subject area visits</p>
	Year 13	
	Intent	

	A Raising aspirations programme runs through KS5 to ensure that all students aspire to excellence. Through this there are targeted groups of students. These focus on increasing access the most selective Universities, improving Social mobility, give students exposure and experience of top Universities and Cultural capital and support in apprenticeship applications. Support is given during UCAS and apprenticeship applications.	
	Whole Year Activities	Further Enrichment
Term 1	<p>Careers Fair Visit- St James Park- University and local employers.</p> <p>UCAS application Support</p> <p>Practice interviews</p> <p>PSHE/Aspiration programme</p> <p>Aspirations/Vision</p> <p>Revisions skills- Northumbria University</p> <p>Revision skills review- focus on future choice</p> <p>Interview skills and techniques</p> <p>Finance- University led external speaker</p>	<p>MP Talk- Emme Lewell Buck. Law, politics and English Students</p> <p>English A Level trip to Edinburgh University</p> <p>North East Skills Event at the arena</p> <p>Prefect Team</p> <p>University Open day events</p> <p>Representing school at open evenings and parents' events</p> <p>Sports leadership events</p>
Term 2	<p>Apprenticeship application support</p> <p>UCAS application Support</p> <p>Practice interviews</p> <p>PSHE/Aspiration programme</p> <p>Revision timetable- produce and planning, time management.</p> <p>Perfect Practice.</p>	<p>Apprenticeship application support</p> <p>UCAS application Support</p> <p>Practice interviews</p> <p>Prefect Team</p> <p>Representing school at open evenings and parents' events</p> <p>Sports leadership events</p>